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# SL Paper 1

Let  $f: \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$  be defined by  $f(x, y) = (x + 3y, 2x - y)$ .

a. Given that  $A$  is the interval  $\{x: 0 \leq x \leq 3\}$  and  $B$  is the interval  $\{y: 0 \leq y \leq 4\}$  then describe  $A \times B$  in geometric form. [3]

b.i. Show that the function  $f$  is a bijection. [8]

b.ii. Hence find the inverse function  $f^{-1}$ . [2]

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The group  $\{G, *\}$  is defined on the set  $G = \{1, 2, 3, 4, 5, 6\}$  where  $*$  denotes multiplication modulo 7.

a. Draw the Cayley table for  $\{G, *\}$ . [3]

b. (i) Determine the order of each element of  $\{G, *\}$ . [6]

(ii) Find all the proper subgroups of  $\{G, *\}$ .

c. Solve the equation  $x * 6 * x = 3$  where  $x \in G$ . [3]

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Let  $G$  denote the set of  $2 \times 2$  matrices whose elements belong to  $\mathbb{R}$  and whose determinant is equal to 1. Let  $*$  denote matrix multiplication which may be assumed to be associative.

Let  $H$  denote the set of  $2 \times 2$  matrices whose elements belong to  $\mathbb{Z}$  and whose determinant is equal to 1.

a. Show that  $\{G, *\}$  is a group. [5]

b. Determine whether or not  $\{H, *\}$  is a subgroup of  $\{G, *\}$ . [4]

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The relations  $\rho_1$  and  $\rho_2$  are defined on the Cartesian plane as follows

$$(x_1, y_1)\rho_1(x_2, y_2) \Leftrightarrow x_1^2 - x_2^2 = y_1^2 - y_2^2$$

$$(x_1, y_1)\rho_2(x_2, y_2) \Leftrightarrow \sqrt{x_1^2 + x_2^2} \leq \sqrt{y_1^2 + y_2^2}.$$

- a. For  $\rho_1$  and  $\rho_2$  determine whether or not each is reflexive, symmetric and transitive. [11]
- b. For each of  $\rho_1$  and  $\rho_2$  which is an equivalence relation, describe the equivalence classes. [2]
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The permutation  $P$  is given by

$$P = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 3 & 4 & 5 & 6 & 2 & 1 \end{pmatrix}.$$

- a. Determine the order of  $P$ , justifying your answer. [2]
- b. Find  $P^2$ . [2]
- c. The permutation group  $G$  is generated by  $P$ . Determine the element of  $G$  that is of order 2, giving your answer in cycle notation. [4]
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The set  $P$  contains all prime numbers less than 2500.

The set  $Q$  is the set of all subsets of  $P$ .

The set  $S$  contains all positive integers less than 2500.

The function  $f : S \rightarrow Q$  is defined by  $f(s)$  as the set of primes exactly dividing  $s$ , for  $s \in S$ .

For example  $f(4) = \{2\}$ ,  $f(45) = \{3, 5\}$ .

- a. Explain why only one of the following statements is true [4]
- (i)  $17 \subset P$ ;
  - (ii)  $\{7, 17, 37, 47, 57\} \in Q$ ;
  - (iii)  $\phi \subset Q$  and  $\phi \in Q$ , where  $\phi$  is the empty set.
- b. (i) State the value of  $f(1)$ , giving a reason for your answer. [4]
- (ii) Find  $n(f(2310))$ .
- c. Determine whether or not  $f$  is [4]
- (i) injective;
  - (ii) surjective.
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The group  $\{G, *\}$  has a subgroup  $\{H, *\}$ . The relation  $R$  is defined, for  $x, y \in G$ , by  $xRy$  if and only if  $x^{-1} * y \in H$ .

- (a) Show that  $R$  is an equivalence relation.

- (b) Given that  $G = \{0, \pm 1, \pm 2, \dots\}$ ,  $H = \{0, \pm 4, \pm 8, \dots\}$  and  $*$  denotes addition, find the equivalence class containing the number 3.
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$G$  is a group. The elements  $a, b \in G$ , satisfy  $a^3 = b^2 = e$  and  $ba = a^2b$ , where  $e$  is the identity element of  $G$ .

- a. Show that  $(ba)^2 = e$ . [3]
- b. Express  $(bab)^{-1}$  in its simplest form. [3]
- c. Given that  $a \neq e$ , [6]
- (i) show that  $b \neq e$ ;
  - (ii) show that  $G$  is not Abelian.
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- a. The set  $S_1 = \{2, 4, 6, 8\}$  and  $\times_{10}$  denotes multiplication modulo 10. [8]
- (i) Write down the Cayley table for  $\{S_1, \times_{10}\}$ .
  - (ii) Show that  $\{S_1, \times_{10}\}$  is a group.
  - (iii) Show that this group is cyclic.
- b. Now consider the group  $\{S_1, \times_{20}\}$  where  $S_2 = \{1, 9, 11, 19\}$  and  $\times_{20}$  denotes multiplication modulo 20. Giving a reason, state whether or [3]
- not  $\{S_1, \times_{10}\}$  and  $\{S_1, \times_{20}\}$  are isomorphic.
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Let  $S$  be the set of matrices given by

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix}; a, b, c, d \in \mathbb{R}, ad - bc = 1$$

The relation  $R$  is defined on  $S$  as follows. Given  $A, B \in S$ ,  $ARB$  if and only if there exists  $X \in S$  such that  $A = BX$ .

- a. Show that  $R$  is an equivalence relation. [8]
- b. The relationship between  $a, b, c$  and  $d$  is changed to  $ad - bc = n$ . State, with a reason, whether or not there are any non-zero values of  $n$ , [2]
- other than 1, for which  $R$  is an equivalence relation.
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Consider the set  $S = \{0, 1, 2, 3, 4, 5\}$  under the operation of addition modulo 6, denoted by  $+_6$ .

- a. Construct the Cayley table for  $\{S, +_6\}$ . [2]
- b. Show that  $\{S, +_6\}$  forms an Abelian group. [5]
- c. State the order of each element. [2]
- d. Explain whether or not the group is cyclic. [2]
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Prove that the function  $f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \times \mathbb{Z}$  defined by  $f(x, y) = (2x + y, x + y)$  is a bijection.

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- a. Show that the set  $S$  of numbers of the form  $2^m \times 3^n$ , where  $m, n \in \mathbb{Z}$ , forms a group  $\{S, \times\}$  under multiplication. [6]
- b. Show that  $\{S, \times\}$  is isomorphic to the group of complex numbers  $m + ni$  under addition, where  $m, n \in \mathbb{Z}$ . [6]
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The relation  $R$  is defined on the set  $\mathbb{Z}$  by  $aRb$  if and only if  $4a + b = 5n$ , where  $a, b, n \in \mathbb{Z}$ .

- a. Show that  $R$  is an equivalence relation. [8]
- b. State the equivalence classes of  $R$ . [3]
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The function  $f : \mathbb{R}^+ \times \mathbb{R}^+ \rightarrow \mathbb{R}^+ \times \mathbb{R}^+$  is defined by  $f(x, y) = \left(xy, \frac{x}{y}\right)$ .

Prove that  $f$  is a bijection.

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The transformations  $T_1, T_2, T_3, T_4$ , in the plane are defined as follows:

$T_1$  : A rotation of  $360^\circ$  about the origin

$T_2$  : An anticlockwise rotation of  $270^\circ$  about the origin

$T_3$  : A rotation of  $180^\circ$  about the origin

$T_4$  : An anticlockwise rotation of  $90^\circ$  about the origin.

The transformation  $T_5$  is defined as a reflection in the  $x$ -axis.

The transformation  $T$  is defined as the composition of  $T_3$  followed by  $T_5$  followed by  $T_4$ .

- a. Copy and complete the following Cayley table for the transformations of  $T_1, T_2, T_3, T_4$ , under the operation of composition of transformations. [2]

	$T_1$	$T_2$	$T_3$	$T_4$
$T_1$	$T_1$	$T_2$	$T_3$	$T_4$
$T_2$	$T_2$			
$T_3$	$T_3$			
$T_4$	$T_4$			

- b.i. Show that  $T_1, T_2, T_3, T_4$  under the operation of composition of transformations form a group. Associativity may be assumed. [3]

- b.ii. Show that this group is cyclic. [1]

- c. Write down the  $2 \times 2$  matrices representing  $T_3, T_4$  and  $T_5$ . [3]

- d.i. Find the  $2 \times 2$  matrix representing  $T$ . [2]

- d.ii. Give a geometric description of the transformation  $T$ . [1]

$\{G, *\}$  is a group of order  $N$  and  $\{H, *\}$  is a proper subgroup of  $\{G, *\}$  of order  $n$ .

- Define the right coset of  $\{H, *\}$  containing the element  $a \in G$ .
- Show that each right coset of  $\{H, *\}$  contains  $n$  elements.
- Show that the union of the right cosets of  $\{H, *\}$  is equal to  $G$ .
- Show that any two right cosets of  $\{H, *\}$  are either equal or disjoint.
- Give a reason why the above results can be used to prove that  $N$  is a multiple of  $n$ .

The set  $S$  contains the eight matrices of the form

$$\begin{pmatrix} a & 0 & 0 \\ 0 & b & 0 \\ 0 & 0 & c \end{pmatrix}$$

where  $a, b, c$  can each take one of the values  $+1$  or  $-1$ .

- a. Show that any matrix of this form is its own inverse. [3]

- b. Show that  $S$  forms an Abelian group under matrix multiplication. [9]

- c. Giving a reason, state whether or not this group is cyclic. [1]

a. Prove that the number 14641 is the fourth power of an integer in any base greater than 6. [3]

b. For  $a, b \in \mathbb{Z}$  the relation  $aRb$  is defined if and only if  $\frac{a}{b} = 2^k, k \in \mathbb{Z}$ . [8]

(i) Prove that  $R$  is an equivalence relation.

(ii) List the equivalence classes of  $R$  on the set  $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ .

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The group  $\{G, +\}$  is defined by the operation of addition on the set  $G = \{2n | n \in \mathbb{Z}\}$ .

The group  $\{H, +\}$  is defined by the operation of addition on the set  $H = \{4n | n \in \mathbb{Z}\}$

Prove that  $\{G, +\}$  and  $\{H, +\}$  are isomorphic.

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a. Use the Euclidean algorithm to find  $\gcd(162, 5982)$ . [4]

b. The relation  $R$  is defined on  $\mathbb{Z}^+$  by  $nRm$  if and only if  $\gcd(n, m) = 2$ . [7]

(i) By finding counterexamples show that  $R$  is neither reflexive nor transitive.

(ii) Write down the set of solutions of  $nR6$ .

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A sample of size 100 is taken from a normal population with unknown mean  $\mu$  and known variance 36.

Another investigator decides to use the same data to test the hypotheses  $H_0: \mu = 65, H_1: \mu = 67.9$ .

a. An investigator wishes to test the hypotheses  $H_0: \mu = 65, H_1: \mu > 65$ . [3]

He decides on the following acceptance criteria:

Accept  $H_0$  if the sample mean  $\bar{x} \leq 66.5$

Accept  $H_1$  if  $\bar{x} > 66.5$

Find the probability of a Type I error.

b.i. She decides to use the same acceptance criteria as the previous investigator. Find the probability of a Type II error. [3]

b.ii. Find the critical value for  $\bar{x}$  if she wants the probabilities of a Type I error and a Type II error to be equal. [3]

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